## Fraud awareness week - 16 to 22 November 2025



In accordance with the Counter Fraud Strategy, SPT is supporting International Fraud Awareness week. A week dedicated to fraud awareness, detection and prevention.

The week runs from 16 to 22 November 2025 and is part of a global effort to minimise the impact of fraud by promoting anti-fraud awareness and education to make us all more aware of how much information we put online and how much of this could be accessed by criminals.

## **Lloyds Banking Group study**

A recent study by Lloyds Bank's fraud experts compared the number of purchase scams reported around Black Friday and Cyber Monday with an equivalent 'normal' four-day period – and they found that the rate of fraud being reported by consumers for purchases made on those days was some **29% higher than normal**.

## **Black Friday and Cyber Monday**

With Black Friday (28 November 2025) and Cyber Monday (1 December 2025) weekend fast approaching, you may have seen early bird deals advertised to entice us to buy on-line. Be mindful of your digital footprint and aware of fraud by using the following tips:

## Tips to avoid falling victim to fraud

- Type don't Tap!: Stop, don't click that link! checking the web address is legit can help keep your details safe. It'll only take a minute.
- **Do your research:** don't just rely on one review, do a thorough online search to ensure the company is credible. If a company is defrauding people, there is a good chance that consumers will post details of their experience, and warnings about the company.
- Look for padlock and https: the https prefix to the web address adds to the security of your data.
- Pay safe: wherever possible, pay by credit card or PayPal. You should avoid paying directly into a private individual's bank account.

- **Check the paperwork:** you should study receipts, invoices and terms and conditions, and be very wary of companies that don't provide any at all.
- Use your instincts: if a deal sounds too good to be true, it probably is!